# Демоверсия контрольной работы для промежуточной аттестации по английскому языку в 7 классе

**(УМК Spotlight) Пояснительная записка**

Тест составлен в соответствии с государственным стандартом по иностранному языку. Объектами контроля являются **элементы языка** (лексика, грамматика) и **речевая деятельность** (чтение).

Тест состоит из **пяти** разделов.

**Часть 1.** Базовый уровень. Понимание общего содержания микротекстов. Тип задания – установление соответствий; каждый заголовок соответствует только одному тексту. При этом один заголовок лишний.

**Часть 2.** Повышенный уровень. Умение находить запрашиваемую информацию. Тип задания – установление соответствий; найти соответствия между правильными и неправильными утверждениями и содержанием текста.

**Часть 3.** Высокий уровень. Полное понимание связного текста. Тип задания – выбрать правильный вариант ответа на вопрос из трех предложенных.

**Часть 4.** Грамматика. Базовый уровень. Восстановление пропущенного глагола в связном тексте. Тип заданий – выбрать правильный вариант формы глагола из трех предложенных. **Часть 5**. Лексика. Повышенный уровень. Восстановление пропущенного слова в отдельном тексте. Тип заданий – выбрать подходящее по смыслу слово из трех предложенных.

Данный тест предназначен для учащихся **7** класса, которые занимаются по **УМК Spotlight 7.** Тест построен на языковом материале, изучаемом в данном пособии. Продолжительность работы – **60** минут. Работа проводится в конце учебного года.

Контрольная работа имеет критерии оценивания результатов и ключи. За каждый правильный ответ учащиеся получают **один балл**. Максимальное количество баллов – **30**. Успешность выполнения теста определяется, исходя из следующего соответствия:

**25-30** баллов – «**отлично**»,

**16-24** балла – «**хорошо**»,

**10-15** баллов – «**удовлетворительно**»,

**менее 10** баллов – «**неудовлетворительно**».

# Ключи к заданиям:

Extra - f

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 |
| c | е | g | a | d | b |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 |
| F | F | T | F | T | T |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 |
| b | c | a | b | a | b |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 |
| a | b | b | c | a | a |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 |
| b | a | b | c | c | c |

# Прочитай микротексты и название для каждого текста и подбери соответствия для каждого текста. Занеси свои ответы в таблицу. Используй каждую букву один раз. Одно название лишнее.

1. You really feel as if you’re there in Middle Earth, with all characters. There are brilliant special effects too. I can wait to see the other two Lord of the Rings films.
2. Vologda stands on the Vologda river. It was founded in 1147. From the 15th to 17th century it was a big trade centre. In the Vologda’s old Kremlin you can see St. Sophia Cathedral, built from 1568 to 1570 by Ivan IV, and the 18th century Bishop’s Palace.
3. The first jeans were made in 1873 in California by Levi Strauss. Levi was a German who came to San Francisco during the Gold Rush. He was a successful businessman. The first Levi’s label was made in 1886. It had a picture of jeans and two horses.
4. The brother and sister made a tour on a red double-decker bus. The children visited a lot of wonderful places. They loved London and enjoyed staying with the Barkers. They took a lot of pictures, bought some souvenirs for their family and friends.
5. - Excuse me, how do I get to the underground station?
	* Oh, it’s not far from here. You can take bus 15.
	* Thank you very much.
	* You are welcome.
6. Turkey, goose the roast beef of old England, nuts and oranges are on the festive dinner table. But a Christmas dinner in Britain without the traditional Christmas pudding would be strange, indeed.
7. A Tour of England
8. Favourite Dishes
9. Fantastic Film
10. Asking the Way
11. Old Russian Town
12. Holiday in England
13. The Founder of Trousers

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 |
|  |  |  |  |  |  |

# Прочитай текст, установи соответствие между текстом и утверждениями после текста. Занеси свои ответы в таблицу: правильные утверждения – Т (True), неправильные – F (False).

We had a picnic with a football team from Castle Hill School. I was sitting at a picnic table when somebody called me: “Hi, Max.” It was David Traynor. We used to go to the same school a year ago. He moved to another house and changed schools. We wee watching the other boys’ football practice when he started talking. He said that he felt lonely because he could not make new friends at school. Then he told me about his new home, his interests… Funny, we hardly knew each other then, but there was something about him I trusted. Now we are the best friends.

* 1. It was a football match with a team from Castle Hill School.
	2. This is David’s story about how he met his best friend.
	3. David and Max studied together a year ago.
	4. David and Max talked before the match.
	5. David had no friends at school.
	6. Max can trust David with his secrets.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 |
|  |  |  |  |  |  |

# Прочитай текст и ответь на вопросы, выбрав правильный вариант из предложенных. Ответы запиши в таблицу.

May 2003

Dear Betty,

It’s nice to hear you, your mum and brother are coming to visit Russia. You can stay with my family in our house.

It’s nice here at any time of the year. But I think July is the best time to come. It is usually hot although there may be some rain. My home is near the Volga, so we can go swimming and sunbathing every day, and we can go walking and have a picnic in the woods near the town. I know you like sightseeing, so you’ll be pleased to hear there are a lot of old beautiful churches and monasteries in Yaroslavl.

What’s more, we can go on a boat trip up or down the Volga and admire the beauty of the river banks. There’s a disco there! I know you like dancing. You can take pictures and buy lots of souvenirs.

If your brother and dad like fishing, they’ll love fishing in the Volga. Fishing is my father’s favourite activity.

Hope to hear from you soon. Best wishes,

Nastya

1. How big is Betty’s family?
	1. They are 3.
	2. They are 4.
	3. They are 5.
2. Where can Betty and her family stay?
	1. At a hotel.
	2. At a camp.
	3. In Nastya’s house.
3. Where does Nastya live?
	1. In a town.
	2. In the country.
	3. In a big city.
4. What is Nastya’s favourite season?
	1. June.
	2. July.
	3. May.
5. What interesting places are there in or near Nastya’s town?
	1. Old beautiful churches and monasteries.
	2. Beautiful lakes.
	3. Beautiful casles.
6. How can guests enjoy themselves?
	1. Go hiking.
	2. Sunbathe and swim.
	3. Ride a horse.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 |
|  |  |  |  |  |  |

# Часть IV.

 **Прочитай текст с пропусками, обозначенными номерами 1-6, и выбери правильный вариант формы глагола. Ответы запиши в таблицу.**

Hi, Jeff!

Two days ago I (1) at my friend’s birthday party. We (2) a lot of fun. When his mother came we (3) . Tomorrow morning my family and I (4) to the Alps. If the weather

(5) fine I (6) downhill. I love skiing. And you? Love, Dan.

|  |  |  |
| --- | --- | --- |
| 1. a) was | b) am | c) were |
| 2. a) has | b) had | c) have |
| 3. a) danced | b) were dancing | c) was dancing |
| 4. a) were going | b) am going | c) are going |
| 5. a) is | b) will be | c) was |
| 6. a) shall ski | b) will ski | c) ski |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 |
|  |  |  |  |  |  |

# Часть V.

**Прочитай предложения с пропусками и выбери подходящее по смыслу слово из предложенных. Ответы запиши в таблицу.**

1. Vladimir is for its cathedrals.
	1. pleasant
	2. famous
	3. favourite
2. You can see the Monument Admiral Nelson.
	1. to
	2. of
	3. for
3. I am in History.
	1. interesting
	2. interested
	3. interest
4. They to each other for a long time.
	1. saw
	2. ate
	3. talked
5. He was ill and stayed home.
	1. in
	2. –
	3. at
6. We were waiting them at the bus stop.
	1. to
	2. of
	3. for

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 |
|  |  |  |  |  |  |