## Демонстрационный вариант

**промежуточной аттестации по иностранному (английскому) языку для 6 класса**

Промежуточная аттестация по английскому языку в 6 классе проводится в форме контрольного тестирования.

**Цель проведения работы**:определение уровня усвоения учащимися основных знаний и умений за курс 6 класса.

**Содержание и структура работы** для промежуточной аттестации по английскому языку разработаны на основе следующих УМК:

Ю. Ваулина Дж. Дули, О. Подоляко, В. Эванс «Английский в фокусе – 6» – М.: Просвещение, 2015

**Условия и порядок выполнения работы (время):**40 минут (раздел «Аудирование» -10 минут; раздел «Лексика и грамматика» - 20 минут; радел «Чтение» 10 минут).

# Структура и содержание работы

Работа состоит из двух вариантов и трех разделов:

Раздел I «Аудирование» содержит одно задание на понимание прослушанной записи (8 баллов) Раздел II«Лексика и Грамматика» содержит 3 задания:

1. Задание на выбор правильного ответа из предложенных вариантов по лексическим и грамматическим темам «Предлоги», «Модальный глагол can», «Настоящее длительное время»,

«Числительные» (14 баллов)

1. Задание на употребление some/any/much/many (6 баллов)
2. Выбор ответной реплики(6 баллов)

Раздел III «Чтение» содержит одно задание (5) на понимание в прочитанном тексте запрашиваемой информации (5 баллов).

Система оценки выполнения отдельных заданий и работы в целом.

**31** (80%) – **39** (100%) баллов – «отлично»

**23** (60%) – **30** (79%) баллов – «хорошо»

**16** (40%) – **22** (59 %) баллов – «удовлетворительно»

**15**(39%) –**0** баллов – «неудовлетворительно»

- задание повышенной сложности 100%-5

80%-4

60%-3

40%-2

20%-1

Демонстрационный вариант промежуточной итоговой аттестации по иностранному (английскому) языку в 5 классе

2023-2024 учебный год

# Listening

1. Listen, match the people to the activities and tick the right graph.

# Grammar and Vocabulary

1. Choose the correct item

|  |  |
| --- | --- |
| 1) He fishing in the afternoons.  A goes B sees C takes | 8) It's my birthday 5th August.  A at **B** in **C** on |
| 2) Excuse me. Where can I some bread?  **A** buy **B** send **C** post | 9) They usually go to school foot.  A in **B** on **C** by |
| 3) I want to a picture of the fountain.  **A** hire **B** go **C** take | 10) Wear your coat, scarf and gloves. It's cold.  A freezing **B** boiling **C** pouring |
| 4) Mark is going to a performance  **A** attend **B** be **C** visit | 11) Does he history at school?  A teaches B teach **C** teaching |
| 5) What is the best way to to  Kuala stamps? Lumpur?  A be **B** travel **C** taste | 12) Frank his homework at the moment  A is making **B** is doing **C** does |
| 6) We want to shopping.  A go B have C spend | 13) On Christmas Day, we all gifts.  A transfer **B** exchange **C** change |
| 7) I can drive a car but I fly a plane  A don't know **B** can't **C** can to | 14) You're on holiday. You wake up early.  A have to **B** needn't **C** mustn't |

1. Choose *some/any*, *much/many*

|  |  |
| --- | --- |
| 1) Bob likes **some/any** sugar in his tea. | 4) I spend **many/much** time for reading. |
| 2) Are there **some/any** pictures in his book? | 5) There are **many/much** apples on the plate. |
| 3) He has **some/any** modern hats at home. | 6) He made **many/much** mistakes in reading. |

# Use of English

1. Choose the correct response.

|  |  |
| --- | --- |
| 1. Could I have a glass of water, please?   A Yes. Here you are. B Yes, they are.   1. May I open the window?   A Yes, it is a bit warm in here. B I’m sorry.   1. Can I ride your bike?   A Thank you. B No way! You'll crash it again. | 1. Could I borrow some money?   A A glass of juice, please. B I'm afraid I don't have any.   1. May I come in?   A Of course. We're glad to see you. B Thank you, Mr Brown.   1. Could I borrow your keys?   A Yes, they are. B You are always losing them. |

# Reading

1. Read the letter and choose the right graph

Dear Brian,

Thanks for your email. Let me tell you about our plans for our summer holiday!

In June, I'm going to Sochi with my family. We are going to fly to Adler-Sochi International Airport and we are going to stay at the Zhemchuzhina Hotel. Then, I am going to see some films at the international film festival with my mother. My father and my brother are going to go fishing.

We are going to meet in the evenings and we are going to eat together in the colourful street cafes and restaurants. I'll send you a postcard and tell you all about it.

Janice

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| № | Statement | True | False | Not stated |
| e.g | Janice is going to Sochi with her friends |  | V |  |
| 1 | Janice’s family will stay at the hotel |  |  |  |
| 2 | Her father is working at the Zhemchuzhina Hotel |  |  |  |
| 3 | Janice is going to bring a present to Brian |  |  |  |
| 4 | Sochi is Janice’s favorite city |  |  |  |
| 5 | They are going to meet at the weekends and to eat in the cafes |  |  |  |

## \*6. Write the answers using the letter.

1. When is Janice going to go to Sochi?
2. What is Janice going to see?
3. How are Janice's family going to travel to Sochi?
4. What is Janice going to send to Brian?
5. Where are they going to stay?

Эталон ответов

1. A, A,C,C,B,A,B,C,B,A,B,B,B,B
2. some, any, some, much, many, many
3. A,A,B,B,A,B
4. false, true, not stated, false, not stated, false